IGNOU-B.Ed. BATCH- 2016 TIME TABLE FOR WORKSHOP -I

Day & Date	Report Reading	Session I	Session II	Lunch	Session III	Session IV	
	Time	Time	Time	Time	Time	Time	
07/05/2018 Monday		Welcome and introduction An Overview of B.Ed. Programe About the Workshop		Lunch (1.00	Paradigm shifts in Teacher Education	Quality concerns in Secondary Education	
ļ		About the B. Ed. programme brief outline of aims, objectives and co		to1.30)			
		1GS (10.00 to 11.30)	1 NM (11.30 to 1.00)		1 VT (1.30 to 3.00)	1 NR (3.00 to 4.30)	
08/05/2018 Tuesday	Presentation of brief report and discussion on the	Childhood in different Contexts: Implications for	Sharing reflection Narrated in Reflective Diary	Lunch (1.00	Unit Planning	Presentation of Unit-Plans in concerned pedagogy Subjects	
ļ	previous day's activities	1 LN (10.00 to 11.30)	1.00 (11.20 / 1.00)	to1.30)	1NM (1.30 to 3.00)	BES-141, BES-142, BES-143, BES-144, BES-145	
00/05/2010	9.30 to 10.00	. (1 GS (11.30 to 1.00)	Y 1		5 RA,TR,MV,RS,AM(3.00 to 4.30)	
09/05/2018 Wednesday	Presentation of brief report and discussion on the previous day's activities	5- E models of Lesson Planning Discussion and Demonstration.	Integration of ICT Resources in teaching-learning	Lunch (1.00 to1.30)	Preparation of Audio / Video programe for teaching learning	Preparation of learning Resources	
ŀ	9.30 to 10.00	1 NM (10.00 to 11.30)	1 NM (11.30 to 1.00)	101.50)	1 GS (1.30 to 3.00)	1 GS(3.00 to 4.30)	
10/05/2018	Presentation of brief report	Preparation of Lesson Plans	Preparation of Lesson Plans	Lunch	Developing Empathy	Presentation of Audio /Video programme	
Thursday	and discussion on the previous day's activities	BES-141, 142, BES-143,BES-144, BES-145	BES-141, 142, BES-143,BES-144, BES-145	(1.00 to1.30)			
ļ	9.30 to 10.00	5 RA,TR,MV,RS,AM (10.00 to 11.30)	5 RA,TR,MV,RS,AM (11.30 to 1.00)		1 VT (1.30 to 3.00)	1 VT (3.00 to 4.30)	
11/05/2018 Friday	Presentation of brief report and discussion on the	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-I	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-I	Lunch (1.00	Presentation of Lesson Plan in Simulated situation (one lesson in each subject)	Presentation of Lesson Plan in Simulated situation (one lesson in each subject)	
ļ	previous day's activities			to1.30)	BES-141, BES-142, BES-143, BES-144, BES-145	BES-141, BES-142, BES-143, BES-144, BES-145	
	9.30 to 10.00	1 KK(10.00 to 11.30)	1 KK (11.30 to 1.00)	ļ.,	5 RA,TR,MV,RS,AM(1.30 to 3.00)	5 RA,TR,MV,RS,AM(3.00 to 4.30)	
12/05/2018	Presentation of brief report	Assessment of Reflection Journals and Reports of the Activities	Assessment of Reflection Journals and Reports of the Activities	Lunch	Presentation of Lesson Plan in Simulated situation (one	Presentation of Lesson Plan in Simulated situation (one	
Saturday	and discussion on the previous day's activities	undertaken during Internship-I	undertaken during Internship-I	(1.00 to1.30)	lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145	lesson in each subject) BES-141, BES-142, BES-143,BES-144, BES-145	
	9.30 to 10.00	1NR (10.00 to 11.30)	1 NR(11.30 to 1.00)		5 RA,TR,MV,RS,AM(1.30 to 3.00)	5 RA,TR,MV,RS,AM(3.00 to 4.30)	
13/05/2018	Presentation of brief report	Constitution of Disciplinary knowledge and its Perspectives	Organizing Subjects in School Curriculum	Lunch	Presentation of Lesson Plan in Simulated situation (one	Presentation of Lesson Plan in Simulated situation (one	
Sunday	and discussion on the			(1.00	lesson in each subject)	lesson in each subject)	
ļ	previous day's activities	11 N (10 00 + 11 20)	41 N. (44 20 4 4 00)	to1.30)	BES-141, BES-142, BES-143, BES-144, BES-145	BES-144, BES-145	
14/05/2010	9.30 to 10.00	1LN (10.00 to 11.30)	1LN (11.30 to 1.00)	Y1.	5 RA,TR,MV,RS,AM(1.30 to 3.00)	5 RA,TR,MV,RS,AM(3.00 to 4.30)	
14/05/2018 Monday	Presentation of brief report and discussion on the previous day's activities	Teachers as an Action Research	Teachers as an Action Research	Lunch (1.00 to1.30)	Assessments Tools and Techniques	Child Right: Role of a Teacher	
ļ	9.30 to 10.00	1 NM(10.00 to 11.30)	1 GS(11.30 to 1.00)		1 NM (1.30 to 3.00)	1 GS (3.00 to 4.30)	
15/05/2018 Tuesday	Presentation of brief report and discussion on the	What is Language across the Curriculum	Using Literature to Teach Mathematics	Lunch (1.00	Preperation and presentation of Subject specific Assessment tools	Preperation and presentation of Subject specific Assessment tools	
ļ	previous day's activities	4 7777 (40 00 + 44 20)	4 7777 (44 20) 4 00)	to1.30)	BES-141, BES-142, BES-143, BES-144, BES-145	BES-141, BES-142, BES-143, BES-144, BES-145	
1 < 10 = 12 0 1 0	9.30 to 10.00	1 KK (10.00 to 11.30)	1 KK (11.30 to 1.00)	Y 1	5 RA,TR,MV,RS,AM(1.30 to 3.00)	5NM,LN,VT,KK,NR (3.00 to 4.30)	
16/05/2018 Wednesday	Presentation of brief report and discussion on the previous day's activities	Using Different Text for Developing Critical Thinking Skills	Using a Suitable Resource from NROER	Lunch (1.00 to1.30)	Use of Concept Map Software for Classroom Assessment	Use of Concept Map Software for Classroom Assessment	
	9.30 to 10.00	1 LN (10.00 to 11.30)	1 KK (11.30 to 1.00)		1 KK (1.30 to 3.00)	1 LN (3.00 to 4.30)	
17/05/2018 Thursday	Presentation of brief report and discussion on the previous day's activities	Reading Across the Curriculum	Reading Across the Curriculum	Lunch (1.00 to1.30)	Assessment of Activities related to EPC-1	Assessment of Activities related to EPC-1.	
	9.30 to 10.00	1 NR(10.00 to 11.30)	1 NR (11.30 to 1.00)	101.50)	1 VT (1.30 to 3.00)	1 VT (3.00 to 4.30)	
18/05/2018 Friday	Presentation of brief report and discussion on the	Assessment of Activities related to EPC-II	Assessment of Activities related to EPC-II		VALEDICTORY		
ì	previous day's activities						

1. Dr. Raut A.R.-RA2. Dr. Thakur R.S.-TR 3. Dr. Mhaske V.P.- MV

4. Dr. Rathod S.S.-RS

5. Dr. Ambhore M.N.-AM 6. Dr. Nalge M.M..- NM

7. Dr. Gadegonkar S.N.-GS 8. Mrs. Pendkar-VT

9. Mr. Nawghade- NR

10. Mrs. Lokhande- LN 11.Mr. Khasawat-KP

IGNOU-B.Ed. BATCH- 2017 TIME TABLE FOR WORKSHOP -I

Montage An Overview of BLS Programs About the Workshop Another the Tall programs before of the circuits of subject to the control of the circuits of the	Day & Date	Report Reading	Session I	Session II	Lunch	Session III	Session IV	
Monday M		Time	Time	Time	Time	Time	Time	
Mode	07/05/2018 Monday		An Overview of B.Ed. Programe About the Workshop			Paradigm shifts in Teacher Education	Quality concerns in Secondary Education	
Description Presentation of their first report (accession on the previous day a scircities, and decisation of the previous day a sc	-		About the B. Ed. programme brief outline of aims, objectives and co					
Figure Proceedings Procedings Proceedings Procedings Proceedings Procedings Procedings Procedings Procedings Proceedings Procedings				(` '		
1,50 to 1000 1,6 to 11,30 to 11,30 to 13,00 1,6 to 11,30 to 13,00 1,6 to 11,30 to 13,00 1,6 to 13,00 1,7 to 13,00	08/05/2018 Tuesday	and discussion on the	Childhood in different Contexts: Implications for	Sharing reflection Narrated in Reflective Diary	(1.00	Unit Planning	Subjects	
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Marriago Section on the presentation on the presentation of the deposit of the section 1			- 00 (-000 00 -100)			(
1	09/05/2018 Wednesday	and discussion on the	5- E models of Lesson Planning Discussion and Demonstration.	Integration of ICT Resources in teaching-learning	(1.00		Preparation of learning Resources	
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1.05 (1.00	10/05/2018 Thursday	and discussion on the			(1.00	Developing Empathy	Presentation of Audio/Video programme	
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Presentation of Lesson Plan in Simulated situation (one previous day's activities and discussion on the previous day's activities and discussion on the previous day's activities and discussion on the previous day's activities 1 MV (11.30 to 1.00)			1 PS (10 00 to 11 30)	1 DS (11 30 to 1 00)	101.50)			
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3.30 to 10.00 1MV (1.00 to 11.30) 1MV (1.00 to 11.30 to 1.00) 1MV (1.00 to 1.130) 1MV (1.00 to 1.00) 1MV (1.00 to 1.130) 1MV (1.00 to 1.00) 1MV (1.00 to 1.130) 1MV (1.00 to 1.00) 1MV (1.00 to 1.130) 1MV (1.00 to 1.130) 1MV (1.00 to 1.130) 1MV (1.00 to 1.00) 1MV (1.00 to 1.130) 1MV (1.00 to 1.00) 1MV (1.00 to 1.130) 1MV (1.00 to 1.00) 1MV (1.00 to 1.00) 1MV (1.00 to 1.130) 1MV (1.00 to 1.00) 1MV (1.00	Saturday		undertaken daring internship i	undertaken daring internsinp i				
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Monday and discussion on the previous day's activities		9.30 to 10.00	1 TR (10.00 to 11.30)	1 TR (11.30 to 1.00)		5NM,LN,VT,KK,NR (1.30 to 3.00)		
Monday and discussion on the previous day's activities	14/05/2018	Presentation of brief report	Teachers as an Action Research	Teachers as an Action Research	Lunch	Assessments Tools and Techniques	Child Right: Role of a Teacher	
1 AM (1.00 to 11.30)	Monday							
Assessment tools Assessment tools Assessment tools BES-141, BES-142, BES-143, BES-144, BES-145 BES-141, BES-142, BES-145, BES-144, BES-145 BES-141, BES-142, BES-144, BES-145 BES-141, BES-142, BES-144, BES-145 BES-141, BES-142, BES-143, BES-144, BES-145 BES-143, BES-144, BES-145 BES-144, BES-145 BES-144, BES-145 BES-143, BES-144, BES-145 BES-144, BES-145, BES-145, BES-144, BES-145 BES-143, BES-144, BES-145 BES-			1 AM (10.00 to 11.30)	1 RA(11.30 to 1.00)	ĺ	1 AM (1.30 to 3.00)	1 RA (3.00 to 4.30)	
Posentation of brief report and discussion on the previous day's activities	15/05/2018 Tuesday		What is Language across the Curriculum	Using Literature to Teach Mathematics				
Presentation of brief report and discussion on the previous day's activities	-	previous day's activities			to1.30)	BES-141, BES-142, BES-143, BES-144, BES-145	BES-141, BES-142, BES-143, BES-144, BES-145	
Wednesday and discussion on the previous day's activities 9.30 to 10.00 Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00 1 TR (10.00 to 11.30) 1 Reading Across the Curriculum Reading Across the Curricul		9.30 to 10.00				5NM,LN,VT,KK,NR (1.30 to 3.00)	5 RA,TR,MV,RS,AM(3.00 to 4.30)	
9.30 to 10.00 1 TR (10.00 to 11.30) 1 RS (11.30 to 1.00) 1 RS (11.30 to 1.00) 1 RS (1.30 to 3.00) 1 TR (3.00 to 4.30) Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00 1 MV (10.00 to 11.30) 1 MV (10.00 to 11.30) 1 MV (11.30 to 1.00) 1 GS (1.30 to 3.00) 1 GS (3.00 to 4.30) 1 MV (10.00 to 11.30) 1 GS (3.00 to 4.30) 1 MV (11.30 to 1.00) 1 GS (1.30 to 3.00) 1 GS (3.00 to 4.30) 1 MV (10.00 to 11.30) 1 GS (3.00 to 4.30) 1 MV (10.00 to 11.30) 1 GS (3.00 to 4.30) 1 MV (10.00 to 11.30) 1 GS (1.30 to 3.00) 1 GS (3.00 to 4.30) 1 MV (10.00 to 11.30) 1 GS (1.30 to 3.00) 1 GS (3.00 to 4.30)	16/05/2018 Wednesday	and discussion on the	Using Different Text for Developing Critical Thinking Skills	Using a Suitable Resource from NROER	(1.00	Use of Concept Map Software for Classroom Assessment	Use of Concept Map Software for Classroom Assessment	
Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's activities Presentation of brief report and discussion on the previous day's act			1 TED (10 00 (11 20)	1 DC (11 20 / 1 00)	to1.30)	1 DC (1 20 + 2 00)	1 TD (2.00 t . 4.20)	
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9.30 to 10.00 1 MV (10.00 to 11.30) 1 MV (11.30 to 1.00) 1 GS (3.00 to 4.30) 18/05/2018 Presentation of brief report and discussion on the previous day's activities Previous day's activities Provious	17/05/2018 Thursday	and discussion on the	Reading Across the Curriculum	Reading Across the Curriculum	(1.00	Assessment of Activities related to EPC-1	Assessment of Activities related to EPC-1.	
18/05/2018 Presentation of brief report and discussion on the previous day's activities Provious			1 MV (10 00 to 11 30)	1 MV (11 30 to 1 00)	101.50)	1 CS (1 30 to 3 00)	1 CS (3 00 to 4 30)	
Friday and discussion on the previous day's activities VALEDICTORY	18/05/2018					1 GD (1:50 W 5:00)	1 00 (5.00 t0 4.50)	
	Friday	and discussion on the	Assessment of Activities (Cated to El C-II	Assessment of Activities related to Li C-II		VALEDICTORY		
		ı ,	1 TR (10.00 to 11.30)	1 GS (11.30 to 1.00)		1RA (1,30 to 3,00)	1 MV (3.00 to 4.30)	

1. Dr. Raut A.R.-RA 2. Dr. Thakur R.S.-TR 3. Dr. Mhaske V.P.- MV

4. Dr. Rathod S.S.-RS

5. Dr. Ambhore M.N.-AM 6. Dr. Nalge M.M..- NM

7. Dr. Gadegonkar S.N.-GS 8. Mrs. Pendkar-VT

9. Mr. Nawghade- NR

10. Mrs. Lokhande- LN 11.Mr. Khasawat-KK