

**IGNOU-B.Ed. BATCH- 2016  
TIME TABLE FOR WORKSHOP -I**

Day & Date	Report Reading	Session I	Session II	Lunch	Session III	Session IV
	Time	Time	Time	Time	Time	Time
<b>07/05/2018 Monday</b>		Welcome and introduction An Overview of B.Ed. Programme About the Workshop About the B. Ed. programme brief outline of aims, objectives and courses. <b>1GS (10.00 to 11.30)</b>	<b>1 NM (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Paradigm shifts in Teacher Education <b>1 VT (1.30 to 3.00)</b>	Quality concerns in Secondary Education <b>1 NR (3.00 to 4.30)</b>
<b>08/05/2018 Tuesday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Childhood in different Contexts: Implications for <b>1 LN (10.00 to 11.30)</b>	Sharing reflection Narrated in Reflective Diary <b>1 GS (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Unit Planning <b>1NM (1.30 to 3.00)</b>	Presentation of Unit-Plans in concerned pedagogy Subjects BES-141, BES-142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(3.00 to 4.30)</b>
<b>09/05/2018 Wednesday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	5- E models of Lesson Planning Discussion and Demonstration. <b>1 NM (10.00 to 11.30)</b>	Integration of ICT Resources in teaching-learning <b>1 NM (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Preparation of Audio / Video programme for teaching learning <b>1 GS (1.30 to 3.00)</b>	Preparation of learning Resources <b>1 GS(3.00 to 4.30)</b>
<b>10/05/2018 Thursday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Preparation of Lesson Plans BES-141, 142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM (10.00 to 11.30)</b>	Preparation of Lesson Plans BES-141, 142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Developing Empathy <b>1 VT (1.30 to 3.00)</b>	Presentation of Audio /Video programme <b>1 VT (3.00 to 4.30)</b>
<b>11/05/2018 Friday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-I <b>1 KK(10.00 to 11.30)</b>	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-I <b>1 KK (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(1.30 to 3.00)</b>	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(3.00 to 4.30)</b>
<b>12/05/2018 Saturday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Assessment of Reflection Journals and Reports of the Activities undertaken during Internship-I <b>1NR (10.00 to 11.30)</b>	Assessment of Reflection Journals and Reports of the Activities undertaken during Internship-I <b>1 NR(11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(1.30 to 3.00)</b>	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(3.00 to 4.30)</b>
<b>13/05/2018 Sunday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Constitution of Disciplinary knowledge and its Perspectives <b>1LN (10.00 to 11.30)</b>	Organizing Subjects in School Curriculum <b>1LN (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(1.30 to 3.00)</b>	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(3.00 to 4.30)</b>
<b>14/05/2018 Monday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Teachers as an Action Research <b>1 NM(10.00 to 11.30)</b>	Teachers as an Action Research <b>1 GS(11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Assessments Tools and Techniques <b>1 NM (1.30 to 3.00)</b>	Child Right: Role of a Teacher <b>1 GS (3.00 to 4.30)</b>
<b>15/05/2018 Tuesday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	What is Language across the Curriculum <b>1 KK (10.00 to 11.30)</b>	Using Literature to Teach Mathematics <b>1 KK (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Preparation and presentation of Subject specific Assessment tools BES-141, BES-142, BES-143, BES-144, BES-145 <b>5 RA,TR,MV,RS,AM(1.30 to 3.00)</b>	Preparation and presentation of Subject specific Assessment tools BES-141, BES-142, BES-143, BES-144, BES-145 <b>5NM,LN,VT, KK, NR (3.00 to 4.30)</b>
<b>16/05/2018 Wednesday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Using Different Text for Developing Critical Thinking Skills <b>1 LN (10.00 to 11.30)</b>	Using a Suitable Resource from NROER <b>1 KK (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Use of Concept Map Software for Classroom Assessment <b>1 KK (1.30 to 3.00)</b>	Use of Concept Map Software for Classroom Assessment <b>1 LN (3.00 to 4.30)</b>
<b>17/05/2018 Thursday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Reading Across the Curriculum <b>1 NR(10.00 to 11.30)</b>	Reading Across the Curriculum <b>1 NR (11.30 to 1.00)</b>	Lunch (1.00 to 1.30)	Assessment of Activities related to EPC-1 <b>1 VT (1.30 to 3.00)</b>	Assessment of Activities related to EPC-1. <b>1 VT (3.00 to 4.30)</b>
<b>18/05/2018 Friday</b>	Presentation of brief report and discussion on the previous day's activities 9.30 to 10.00	Assessment of Activities related to EPC-II <b>1LN (10.00 to 11.30)</b>	Assessment of Activities related to EPC-II <b>1 VT (11.30 to 1.00)</b>		VALEDICTORY	
					<b>1GS (1.30 to 3.00)</b>	<b>1 NR (3.00 to 4.30)</b>

1. Dr. Raut A.R.-RA2. Dr. Thakur R.S.-TR      3. Dr. Mhaske V.P.- MV      4. Dr. Rathod S.S.-RS      5. Dr. Ambhore M.N.-AM      6. Dr. Nalge M.M.- NM  
7. Dr. Gadegonkar S.N.-GS      8. Mrs. Pendkar-VT      9. Mr. Nawghade- NR      10. Mrs. Lokhande- LN      11.Mr. Khasawat-KP

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	Time	Time	Time	Time	Time	Time
<b>07/05/2018 Monday</b>		Welcome and introduction An Overview of B.Ed. Programme About the Workshop About the B. Ed. programme brief outline of aims, objectives and courses.		1.00 to1.30	Paradigm shifts in Teacher Education	Quality concerns in Secondary Education
		<b>1RA(10.00 to 11.30)</b>	<b>1 AM (11.30 to 1.00)</b>		<b>1 GS (1.30 to 3.00)</b>	<b>1 MV (3.00 to 4.30)</b>
<b>08/05/2018 Tuesday</b>	Presentation of brief report and discussion on the previous day's activities	Childhood in different Contexts: Implications for	Sharing reflection Narrated in Reflective Diary	Lunch (1.00 to1.30)	Unit Planning	Presentation of Unit-Plans in concerned pedagogy Subjects BES-141, BES-142,BES-143, BES-144, BES-145
	9.30 to 10.00	<b>1 GS (10.00 to 11.30)</b>	<b>1 TR (11.30 to 1.00)</b>		<b>1 AM (1.30 to 3.00)</b>	<b>5NM,LN,VT,KK,NR (3.00 to 4.30)</b>
<b>09/05/2018 Wednesday</b>	Presentation of brief report and discussion on the previous day's activities	5- E models of Lesson Planning Discussion and Demonstration.	Integration of ICT Resources in teaching-learning	Lunch (1.00 to1.30)	Preparation of Audio / Video programme for teaching learning	Preparation of learning Resources
	9.30 to 10.00	<b>1 AM (10.00 to 11.30)</b>	<b>1 AM (11.30 to 1.00)</b>		<b>1 RA (1.30 to 3.00)</b>	<b>1 RA (3.00 to 4.30)</b>
<b>10/05/2018 Thursday</b>	Presentation of brief report and discussion on the previous day's activities	Preparation of Lesson Plans BES-141, 142, BES-143,BES-144, BES-145	Preparation of Lesson Plans BES-141, 142, BES-143,BES-144, BES-145	Lunch (1.00 to1.30)	Developing Empathy	Presentation of Audio /Video programme
	9.30 to 10.00	<b>5NM,LN,VT,KK,NR (10.00 to 11.30)</b>	<b>5NM,LN,VT,KK,NR (11.30 to 1.00)</b>		<b>1 GS (1.30 to 3.00)</b>	<b>1 GS (3.00 to 4.30)</b>
<b>11/05/2018 Friday</b>	Presentation of brief report and discussion on the previous day's activities	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-I	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-I	Lunch (1.00 to1.30)	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145
	9.30 to 10.00	<b>1 RS (10.00 to 11.30)</b>	<b>1 RS (11.30 to 1.00)</b>		<b>5NM,LN,VT,KK,NR (1.30 to 3.00)</b>	<b>5NM,LN,VT,KK,NR (3.00 to 4.30)</b>
<b>12/05/2018 Saturday</b>	Presentation of brief report and discussion on the previous day's activities	Assessment of Reflection Journals and Reports of the Activities undertaken during Internship-I	Assessment of Reflection Journals and Reports of the Activities undertaken during Internship-I	Lunch (1.00 to1.30)	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143, BES-144, BES-145	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143,BES-144, BES-145
	9.30 to 10.00	<b>1 MV (10.00 to 11.30)</b>	<b>1 MV (11.30 to 1.00)</b>		<b>5NM,LN,VT,KK,NR (1.30 to 3.00)</b>	<b>5NM,LN,VT,KK,NR (3.00 to 4.30)</b>
<b>13/05/2018 Sunday</b>	Presentation of brief report and discussion on the previous day's activities	Constitution of Disciplinary knowledge and its Perspectives	Organizing Subjects in School Curriculum	Lunch (1.00 to1.30)	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-141, BES-142, BES-143,BES-144, BES-145	Presentation of Lesson Plan in Simulated situation ( one lesson in each subject) BES-144, BES-145
	9.30 to 10.00	<b>1 TR (10.00 to 11.30)</b>	<b>1 TR (11.30 to 1.00)</b>		<b>5NM,LN,VT,KK,NR (1.30 to 3.00)</b>	<b>5NM,LN,VT,KK,NR (3.00 to 4.30)</b>
<b>14/05/2018 Monday</b>	Presentation of brief report and discussion on the previous day's activities	Teachers as an Action Research	Teachers as an Action Research	Lunch (1.00 to1.30)	Assessments Tools and Techniques	Child Right: Role of a Teacher
	9.30 to 10.00	<b>1 AM (10.00 to 11.30)</b>	<b>1 RA(11.30 to 1.00)</b>		<b>1 AM (1.30 to 3.00)</b>	<b>1 RA (3.00 to 4.30)</b>
<b>15/05/2018 Tuesday</b>	Presentation of brief report and discussion on the previous day's activities	What is Language across the Curriculum	Using Literature to Teach Mathematics	Lunch (1.00 to1.30)	Preparation and presentation of Subject specific Assessment tools BES-141, BES-142, BES-143, BES-144, BES-145	Preparation and presentation of Subject specific Assessment tools BES-141, BES-142, BES-143, BES-144, BES-145
	9.30 to 10.00	<b>1 RS (10.00 to 11.30)</b>	<b>1 RS (11.30 to 1.00)</b>		<b>5NM,LN,VT,KK,NR (1.30 to 3.00)</b>	<b>5 RA,TR,MV,RS,AM(3.00 to 4.30)</b>
<b>16/05/2018 Wednesday</b>	Presentation of brief report and discussion on the previous day's activities	Using Different Text for Developing Critical Thinking Skills	Using a Suitable Resource from NROER	Lunch (1.00 to1.30)	Use of Concept Map Software for Classroom Assessment	Use of Concept Map Software for Classroom Assessment
	9.30 to 10.00	<b>1 TR (10.00 to 11.30)</b>	<b>1 RS (11.30 to 1.00)</b>		<b>1 RS (1.30 to 3.00)</b>	<b>1 TR (3.00 to 4.30)</b>
<b>17/05/2018 Thursday</b>	Presentation of brief report and discussion on the previous day's activities	Reading Across the Curriculum	Reading Across the Curriculum	Lunch (1.00 to1.30)	Assessment of Activities related to EPC-1	Assessment of Activities related to EPC-1.
	9.30 to 10.00	<b>1 MV (10.00 to 11.30)</b>	<b>1 MV (11.30 to 1.00)</b>		<b>1 GS (1.30 to 3.00)</b>	<b>1 GS (3.00 to 4.30)</b>
<b>18/05/2018 Friday</b>	Presentation of brief report and discussion on the previous day's activities	Assessment of Activities related to EPC-II	Assessment of Activities related to EPC-II		VALEDICTORY	
	9.30 to 10.00	<b>1 TR (10.00 to 11.30)</b>	<b>1 GS (11.30 to 1.00)</b>		<b>1RA (1.30 to 3.00)</b>	<b>1 MV (3.00 to 4.30)</b>

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